

LiveLesson Schedule and Assessments

Don't forget that I record all LiveLessons and post them to our [classroom website!](#)

Monday: Story Time: Giant's Beware! Part 3 12pm PT / 1pm MT, Open Office 1pm PT / 2pm MT

Tuesday: Language Arts: Photos that Tell a Story 9am PT / 10am MT, Math: Perimeter Story Problems 10:30 PT / 11:30 MT

Wednesday: Time to Talk 9am PT / 10am MT, Social Hour: Show-and-Tell 10:30am PT / 11:30am MT, Time to Talk 12pm PT / 1pm MT, Time to Talk 2pm PT / 3pm MT

Thursday: Time to Talk 9am PT / 10am MT, GT Language Arts: Pictures Worth a Million Words 9:30am PT / 10:30am MT, Science: Habitats 10:30am PT / 11:30am MT, Time to Talk 12pm PT / 1pm MT

Friday: Art: President's Day Art 10am PT / 11am MT, History Mystery: Loch Ness Monster 11am PT / 12pm MT, Time to Talk 12pm PT / 1pm MT, Open Office 2pm PT / 3pm MT

Important takeaways:

- Time to Talk entering week #4
- STAR and IRI reports have been sent to families
- Don't fall behind in your required monthly check-ins with me!
- NOTE: if you have not taken the time to completely read page 3 of my weekly Newsletters, please do so now. It will help!



Secrets of Success

- **Complete your Orientations**—Students and Learning Coaches
- *The Best Kept Secrets* are in these presentations. Refer back to them often the first month of school...and any other time during the year. (You can find them in the Virtual Library or in Learning Coach Central.)
- **Set up your study area**—Make it a special place where you do only school work. If a separate space is not possible, arrange your schedule so the space is only used for school during specific times of the day.
- **Daily attendance**—Consistency is important in learning.
- **Begin the first day of school or the day you have access to lessons**—if you have enrolled later—begin even if you do not have all of the books and materials! You have copies of the books online through the links in your lessons. If you get behind, it is hard to catch up. All workbook pages are available as PDFs.
- **Do all your assignments in order.** Complete Portfolios before going on to the next Unit. Don't put off portfolios! Portfolios are intended to take multiple days with instructions for different parts given throughout a unit. Do each part as you are instructed to do so.
- **Decide how you are going to use your Student Planner.** Learning Coaches can enter family outings and appointments and other events that will affect your schooling—monthly calls and LiveLessons.
- **Be available for required monthly phone calls.** You can schedule a set time or you can use You Can Book Me to find the best time for you!
- **Attend scheduled LiveLessons.**
- **Mark the STATE TESTING Dates on your Family Calendar when made available.** ISAT testing will happen in the spring. You will receive more information on this later.
- **ASK QUESTIONS!** If you are new to INSPIRE—it takes a few weeks to get adjusted to this new way of learning. If you are a returning family, it will take some time to adjust to the new curriculum and get back into your school routine. If you have questions—ask. If I don't know the answer, I will find out who does.
- **Clear curriculum modifications with your teacher.** Some families may need to have the curriculum modified for various reasons. Please work with me so that your student continues to meet Idaho Standards while meeting his/her unique needs.
- **School Support/Tech Support—800-382-6010.** You can always call Connections Academy with questions—especially if they are computer or equipment related. I will direct you to these numbers if you are having issues with the materials CA sent.